



**PRACTICE SET**  
**End Semester (1<sup>st</sup> Sem.) Examination, Dec, 2025**

**Program: B. Sc. (Hons.) Agriculture**

**Semester: I**

**Course: Communication Skill**

**Course Code: AEC-101**

**Course Outcomes:**

**At the end of the Course, the Student will be able to-**

**CO1:** Acquire a clear understanding of the communication process, its types, models, and barriers, and apply this knowledge in oral, written, and non-verbal communication.

**CO2:** Demonstrate use basic communication skills such as listening, speaking, reading, and writing in academic and professional contexts through various structured tasks.

**CO3:** Display confidence and professionalism in interpersonal and group communication by overcoming communication-related fears and using appropriate verbal and non-verbal strategies.

**CO4:** Construct and practice well-formed, grammatically accurate sentences and technical documents by applying principles of structural and functional grammar.

**Section: I (5 Marks questions, only Lower Order Thinking -LOT)**

**UNIT-I**

<b>Sl. No.</b>	<b>Model Questions</b>	<b>Blooms Taxonomy</b>	<b>CO</b>
1.	Define communication and explain its significance in professional life.	Remember	CO1
2.	Differentiate between verbal and non-verbal communication with suitable examples.	Remember	CO1
3.	Clarify the linguistic barriers to communication with proper	Understand	CO1

	Give examples.		
4.	Explain how self-esteem influences effective communication.	Remember	CO1
5.	Interpret the “Magic of Effective Communication” in your own words.	Understand	CO1

**Section: II (10 Marks questions, only Higher Order Thinking -HOT)**

Sl. No.	Model Questions	Blooms Taxonomy	CO
6	Outline the various models of communication and explain any two in detail.	Analyze	CO1
7	Analyze the reasons behind communication gaps and suggest ways to overcome them.	Analyze	CO1
8	Breakdown the nature and process of communication with a neat diagram.	Analyze	CO1
9	Write the importance of overcoming fears for effective communication.	Create	CO1
10	Evaluate the role of feedback in ensuring effective communication.	Evaluate	CO1

**Section: I (5 Marks questions, only Lower Order Thinking -LOT)**

**UNIT-II**

Sl. No.	Model Questions	Blooms Taxonomy	CO
11	Define listening skills. Why are they important in communication?	Understand	CO2
12	Define the key features of effective speaking?	Understand	CO2
13	Explain the difference between precis writing and summarizing.	Remember	CO2
14	List any ten innovative methods to enhance vocabulary.	Remember	CO2
15	Discuss analogy questions? Give two examples.	Understand	CO2

**Section: II (10 Marks questions, only Higher Order Thinking -HOT)**

<b>Sl. No.</b>	<b>Model Questions</b>	<b>Blooms Taxonomy</b>	<b>CO</b>
16	Discuss the four basic communication skills (LSRW) with examples.	Analyze	CO2
17	Write the structure and components of a professional curriculum vitae (CV).	Create	CO2
18	Compare and contrast abstracting, summarizing, and precis writing with examples.	Analyze	CO2
19	Evaluate different strategies for improving technical writing style.	Evaluate	CO2
20	Develop a short curriculum vitae for a graduate applying for a research assistant position.	Create	CO2

**UNIT-III**

**Section: I (5 Marks questions, only Lower Order Thinking -LOT)**

<b>Sl. No.</b>	<b>Model Questions</b>	<b>Blooms Taxonomy</b>	<b>CO</b>
21	Define sentence structure and give examples of its basic components.	Remember	CO3
22	Explain modifiers? Illustrate with examples.	Understand	CO3
23	Compare phrases and clauses with examples.	Understand	CO3
24	Describe the connecting words? Give any five examples and their uses.	Remember	CO3
25	Memorize and make short notes on subjective, possessive, and objective cases.	Remember	CO3

**Section: II (10 Marks questions, only Higher Order Thinking -HOT)**

<b>Sl. No.</b>	<b>Model Questions</b>	<b>Blooms Taxonomy</b>	<b>CO</b>
26	Analyze the structure and functions of different types of sentences with suitable examples.	Analyze	CO3
27	Analyze how modifiers affect sentence meaning and clarity.	Analyze	CO3
28	Discuss the role of phrases and clauses in sentence construction.	Evaluate	CO3
29	Illustrate the different cases in English grammar with detailed examples.	Apply	CO3
30	Examine the relationship between sentence structure and effective communication.	Create	CO3

**UNIT IV**

**Section: I (5 Marks questions, only Lower Order Thinking -LOT)**

<b>Sl. No.</b>	<b>Model Questions</b>	<b>Blooms Taxonomy</b>	<b>CO</b>
31	Define the agreement of the verb with the subject and give two examples.	Understand	CO4
32	List the common errors in the use of articles. Give examples.	Rememebr	CO4
33	Compare adjectives and adverbs with examples.	Understand	CO4
34	Discuss “basic sentence fault”? Give examples.	Understand	CO4
35	Explain the correct use of pronouns and antecedents.	Understand	CO4

**Section: II (10 Marks questions, only Higher Order Thinking -HOT)**

<b>Sl. No.</b>	<b>Model Questions</b>	<b>Blooms Taxonomy</b>	<b>CO</b>
36	Evaluate rules governing subject-verb agreement with examples.	Evaluate	CO4
37	Analyze common grammatical errors in sentence construction	Analyze	CO4

	and suggest corrections.		
38	Write short notes on parts of speech with examples.	Create	CO4
39	Justify how tense, mood, and voice influence sentence meaning.	Evaluate	CO4
40	Evaluate techniques for writing effective and grammatically correct sentences.	Evaluate	CO4

**Summary Sheet:**

**CO Wise**

<b>CO</b>	<b>Q. No</b>	<b>Marks</b>
<b>CO1</b>	1-10	75
<b>CO2</b>	11-20	75
<b>CO3</b>	21-30	75
<b>CO4</b>	31-40	75
<b>Total</b>		<b>300</b>

**Unit Wise**

<b>Unit</b>	<b>Q. No</b>	<b>Marks</b>
<b>Unit-1</b>	1-10	75
<b>Unit-2</b>	11-20	75
<b>Unit-3</b>	21-30	75
<b>Unit-4</b>	31-40	75
<b>Total</b>		<b>300</b>

**Blooms Taxonomy Level (BTL) Wise**

<b>BTL</b>	<b>Q. No</b>	<b>Marks</b>
<b>LOT</b>	1-5,11-15,21-25,31-35	100
<b>HOT</b>	6-10,16-20,26-30,36-40	200
<b>Total</b>		<b>300</b>

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**Disclaimer:** - This is a practice set. The Question in End semester examination will differ from the practice set. This practice set is meant for practice only.